

# Percussion Ensemble

Jackson County High School

William Kilgore, Director of Bands & Matt Tinnell, Assistant Band Director

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## **Course Information:**

Location: Band Room

Course Meeting Times: 2nd Period

Course Website: [www.pantherbands.com](http://www.pantherbands.com)

[www.charmsoffice.com](http://www.charmsoffice.com)

## **Course Description:**

Percussion Ensemble: This course is designed to help percussion students further their musical skills outside of regular band class. Students will rehearse and perform with others. They will be taught music reading skills, musicality, and percussion performance skills. We will work on music to be performed with the bands and orchestra, as well as music to be performed on our own as a percussion ensemble. During the first semester, our primary focus will be on Marching Band. During the rest of the year we will focus on concert music and percussion ensembles.

## **Course Requirements:**

Students will participate in individual practice, individual and group lessons, and daily rehearsals for the entire duration of the class. Students are expected to be actively engaged in rehearsal and participate by playing their instruments, listening to recordings, and participating in discussions on the musical literature. They are also expected to attend and actively participate in all required performances (concerts & performances). Students will also receive playing assessment grades to assess their proficiency on basic playing skills. Students are expected to take their instruments home and practice the material individually as needed.

## **Classroom Expectations (General Expectations):**

- Students are expected to behave at a higher standard than other students at Jackson County High School.
- Students are expected to follow all rules of Jackson County High School and Jackson County Schools.
- Students are expected to be courteous, polite, and respectful at all times to faculty/staff members, parents, and other students. This includes not speaking while others are speaking and not using inappropriate language, profanity, or derogatory comments.
- Students are expected to be present and on time at all rehearsals and performances. It is imperative that we start and end on time and have all members present to maximize our rehearsal/performance time. More detailed attendance policies/procedures are listed below.
- Students are expected to have all materials needed for rehearsals and performances. No exceptions!
- Students are expected to keep the Band Room, Practice Area, and Jackson County High School clean and organized. Our room and school is our home while we are here and should be treated with the upmost respect. Absolutely no food, drinks (water is acceptable), gum, or candy is allowed in the band room. Students who do not adhere to taking care of equipment or the band room will be asked to clean up their respective area of the facility. Students will store their instrument cases and materials in their assigned storage areas at all times. Storage areas will be free of food, drink, and trash.
- Students are expected to maintain a good working instrument and have all quality supplies and materials (i.e. mutes, valve oil, slide oil, reeds, etc.) at all times.
- Cell phones or other electronic devices should not be used during rehearsals or performances unless instructed by Mr. Kilgore or Mr. Tinnell relative to using tuner or metronome apps.
- Students are expected to fully participate in all playing activities, discussions, and listening activities.
- No food or drink (other than bottled water) is allowed in the band room.

## **Classroom Expectations (Procedures):**

- Beginning Class: Students should be in their seats with materials when the tardy bell rings. All books and cases will be stowed in student's respective band storage areas. No items will be left out in the band room at any time! Being in the restroom does not constitute being in the bandroom. Warm-up will begin immediately after the tardy bell rings.
- Checking attendance: While students are completing warm-up attendance will be checked. Students should be in their assigned seats and begin warm-up immediately.
- Restroom: Students are expected to use the restroom before or after class.
- Conclusion of Class: Students will put all materials back in their lockers and wait for the dismissal bell to ring.

**Failure to follow these rules will result in the following consequences:**

- 1st offense- Verbal Warning
- 2<sup>nd</sup> offense- Written Warning
- 3<sup>rd</sup> offense- Contact Parent/Guardian
- 4<sup>th</sup> offense- Detention
- 5<sup>th</sup> offense- Referral to Office

**Attendance Policy:**

Students are expected to be present and on time for all class meetings. All students will follow the Jackson County High School Attendance Policy. Please follow the Jackson County Schools Code of Conduct as well as the Jackson County High School Band Musician & Colorguard Handbooks for information on attendance and grading.

**Grading Procedures:**

Performance(s)	100 pts. each	Students will earn a performance grade for being at required performances with all materials.
Playing Grade(s)	100 pts. each	Students will earn a playing grade for playing requested music/scales/exercises, etc.

**Make-Up Policy:**

- Students will have one week to make-up playing grade(s). If a student misses a performance for an unexcused reason he or she will receive a 0. If it is excused the student will have to watch a video of the performance and submit a two-page critique of the performance.

**Digital Procedures:**

- Cell phones or other electronic devices should not be used during rehearsals or performances unless instructed by the director relative to using tuner or metronome apps.
- Communication will be handled through email and our websites: [www.charmsoffice.com](http://www.charmsoffice.com) & [www.pantherbands.com](http://www.pantherbands.com)

**Materials and Supplies Needed:**

Class:	Wind Players:	Instrument, Music Folder, Pencil, Appropriate Mutes/Supplies.
	Percussionists:	Instrument, Music Folder, Pencil, Stick/Mallet Bag w/ Drum Sticks, Mallets,Brushes, etc.
Performances:	Marching:	Instrument, Music, Black Show Shirt, Black Socks, Black Band Shoes.
	Concert:	Black Pants/Dress, Black Tie, Black Dress Shirt, Black Dress Shoes Black dresses

**Pacing Calendar:**

**1st Nine Weeks (Performance Grades):**

Football Games/Marching Competitions/Pep Rallies  
Fall Concert  
Playing Assessment: Week II: Competition Show Part I  
Playing Assessment: Week III: Competition Show Part II  
Playing Assessment: Week IV: Competition Show Part III/IV  
Playing Assessment: Week VI: Competition Show Music  
Playing Assessment Week XIII: Competition Show Music  
Literature: Grade II-III Marching Literature

**2nd Nine Weeks (Performance Grades):**

Football Games/Marching Competitions/Pep Rallies  
Holiday Concert  
Playing Assessment: Week I: Fall Concert Music I

Playing Assessment: Week III: Fall Concert Music II  
Playing Assessment: Week V: Holiday Concert Music I  
Playing Assessment: Week VII: Holiday Concert Music II  
Literature: Grade II-III Marching Literature  
Literature: Grade III-IV Concert Literature

**3rd Nine Weeks (Performance Grades):**

Large Group Performance Evaluation  
Playing Assessment: Week II: Winter Concert/LGPE Music I  
Playing Assessment: Week IV: Winter Concert/LGPE Music II  
Playing Assessment: Week VI: Winter Concert/LGPE Music III  
Playing Assessment: Week VIII: Winter Concert/LGPE Music IV  
Literature: Grade III-V Concert Literature

**4th Nine Weeks (Performance Grades):**

Spring Concert  
Playing Assessment: Week II: Spring Concert Music I  
Playing Assessment: Week IV: Spring Concert Music II  
Playing Assessment: Week VI: Spring Concert Music III  
Playing Assessment: Week VIII: Spring Concert Music IV  
Literature: Grade IV-V Concert Literature

**Other Information**

- Disclaimer: Syllabus is subject to change.

**Playing/Performance Grading Rubrics**

<b>Criteria</b>	<b>Exemplary</b>	<b>Satisfactory</b>	<b>Needs Work</b>	<b>Unacceptable</b>
	<b>10</b>	<b>9-8</b>	<b>7-6</b>	<b>5-0</b>
Tone (10 points)	Student successfully plays with exemplary tone quality.	Student usually plays with exemplary tone quality.	Student occasionally plays with good tone quality.	Student rarely plays with good tone quality. Student has serious tone deficiencies.
	<b>30-28</b>	<b>27-22</b>	<b>21-11</b>	<b>10-0</b>
Pitches (30 points)	Student successfully plays all correct pitches as indicated by the music.	Student usually plays the correct pitches as indicated by the music.	Student occasionally plays correct pitches as indicated by the music.	Student rarely plays correct pitches as indicated by the music.
	<b>30-28</b>	<b>27-22</b>	<b>21-11</b>	<b>10-0</b>
Rhythm (30 points)	Student successfully plays all correct rhythms as indicated by the music	Student usually plays the correct rhythms as indicated by the music.	Student occasionally plays correct rhythms as indicated by the music.	Student rarely plays correct rhythms as indicated by the music.
	<b>10</b>	<b>9-8</b>	<b>7-6</b>	<b>5-0</b>
Dynamics (10 points)	Student successfully plays all correct dynamic markings with great contrast between softer and louder markings.	Student usually plays dynamic markings with good contrast between softer and louder markings.	Student occasionally plays dynamic markings with some contrast between softer and louder markings.	Student rarely plays dynamic markings with little to no contrast between softer and louder markings.
	<b>10</b>	<b>9-8</b>	<b>7-6</b>	<b>5-0</b>
Articulation (10 points)	Student successfully plays all correct articulation markings with great contrast between shorter and longer markings.	Student usually plays articulation markings with good contrast between shorter and longer markings.	Student occasionally plays articulation markings with some contrast between shorter and longer markings.	Student rarely plays articulation markings with little to no contrast between shorter and longer markings.
	<b>10</b>	<b>9-8</b>	<b>7-6</b>	<b>5-0</b>
Phrases/Breath Marks (10 points)	Student successfully observes all phrases and breath marks with no hesitation.	Student usually observes phrases and breath marks with little to no hesitation.	Student occasionally observes phrases and breath marks with hesitation.	Student rarely observes phrases and breath marks with great hesitation.

## Syllabus Agreement Form

I have received and read the class syllabus and understand all of the information contained in the document. The syllabus is a supplemental document to the Band Handbook and outlines the details of each this course.

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(Student's Name)

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(Student's Signature)

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(Parent's Signature)

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(Date)